



PROGRAM OF STUDIES 2022 - 2023

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Kelly Courtney, Math	Landen Brown, Intervention
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Holly Daniels, Science	Faith Coffey, Intervention
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Matt Kinser, Social Studies	Kristopher Gould, Intervention 7th and 8th
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Becky Sanders, Math	Nicole Lamb, Math
Laurie Soehner, Intervention	Theo Oakley, English Language Arts
Shelby Walker, English Language Arts	Leah Sams, Math
ELECTIVES 7th and 8th	
Molly Bender, Art/Digital Art	Marth Janik-Landgraf, Foreign Language
Brad Childers, Health & PE	Carolyn Kennedy, General Music & Choir
Holly Crosley, Foreign Language	Jamie Lafferty, STEM & STEM II
Grace Gregor, Health & PE/Technology	Josh Long, Band

Dear students and families,

Franklin Junior High School is a place where everyone is welcomed, accepted and appreciated. We have a very talented staff who is committed to serving our seventh and eighth grade students and providing them with a world-class education. We work proactively to develop and sustain meaningful partnerships with families and community members to ensure students' personal growth. We look forward to providing students with a variety of learning experiences to help them reinforce their own sense of pride, confidence and respect in themselves. We hope every student will continue to strengthen their individual understanding of who they are as a person and how to value their place and the place of others in this world.

We hope this Program of Study will provide you with information and insight into our efforts to provide valuable learning opportunities for students through a rigorous curriculum. We have high standards and expectations for ourselves and our students and we're confident in our ability to provide students experiences that help them prepare for the "real world." It is our hope that each student will one day reflect on their time at Franklin Junior High School as a time that helped them develop into strong, kind, honest and responsible members of society.

We have a phenomenal team at FJHS and we're thrilled to work and partner with you to provide our students with innovative and meaningful learning experiences. If you have any questions please reach out to anyone on our team and we will be happy to help. I look forward to hearing from you. In the meantime, take care and GO WILDCATS!

Sincerely,

Mr. Michael P. Voynovich, M.Ed.

Franklin Junior High School Principal

Mrs. Alicia Mailhot, M.Ed.

Franklin Junior High School Assistant Principal

The Franklin City School District offers equal educational opportunities without regard to race, color, national origin, gender/sex, and disability. All students of the Franklin City School District will have equal education opportunities. Students have the right to be free from discrimination on the basis of race, sex, marital status, pregnancy, national origin, citizenship status, disability, criminal record, political activity, religion, creed, or opinion in all decisions affecting admissions, membership in school-sponsored organizations, clubs, or activities, access to facilities, distribution of funds, academic evaluations or any other aspect of school-sponsored activities.

The Board of Education reserves the right to limit a student’s participation in a school-sponsored activity for health and safety reasons. Any limitations with regard to participation in a school-sponsored activity will be based on criteria reasonably related to that specific activity.

In the event of any alleged discrimination because of race, color, national origin, gender/sex, and disability, the student or professional staff person should contact the Franklin City Schools Compliance Officer, Franklin City Schools, 150 East Sixth St., Franklin, Ohio, 45005 or call (937) 746-1699 for appropriate procedures.

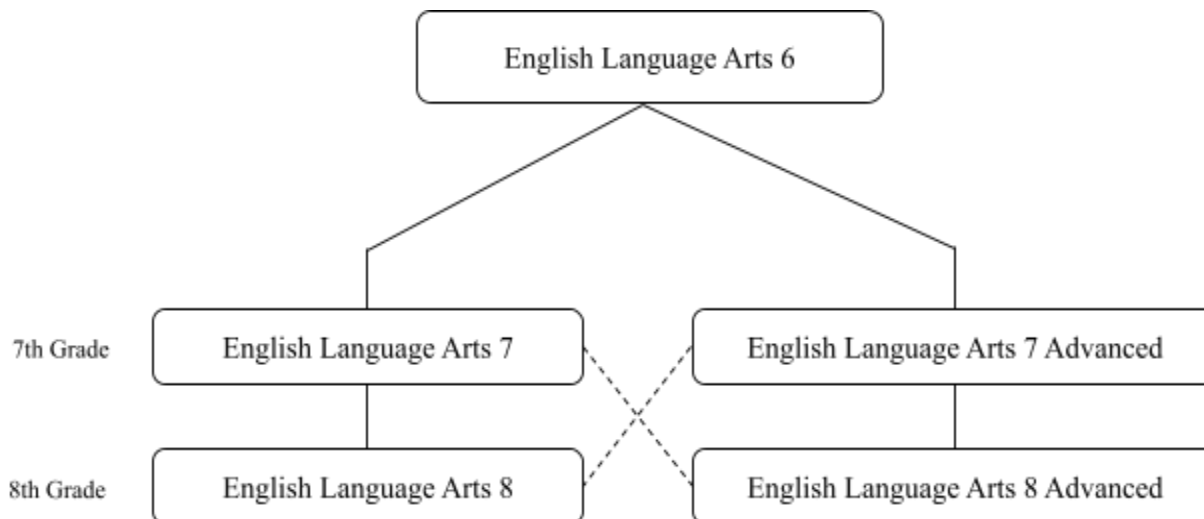
7th Grade Program

Course Selections

<p>Minimum Requirements</p> <ul style="list-style-type: none"> ● English Language Arts 7 ● Math 7 ● Science 7 ● Social Studies 7 ● Health 7 ● Physical Education 7 	<p>Electives <i>choose 2 semester classes or 1 year long classes</i></p> <p><u>Art Offerings:</u></p> <ul style="list-style-type: none"> ● Art (semester) ● Digital Art (Semester) <p><u>Humanities Offerings:</u></p> <ul style="list-style-type: none"> ● People and Cultures (semester) <p><u>Music offerings:</u></p> <ul style="list-style-type: none"> ● 7th Grade Choir (year) ● Band (year) ● General Music (semester) <p><u>Technology Offerings:</u></p> <ul style="list-style-type: none"> ● STEM I (semester) ● STEM II (semester) ● Technology (semester)
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**ETEH (Extra Time, Extra Help) is a year-long required course exclusively for students with an IEP. This class is designed to provide extra support for IEP students in all of their academic classes. It also provides time for working on specific IEP goals. Students assigned to ETEH will only select 1 year long or 2 semester elective choices. If a student with an IEP student selects band or choir they will be exempted from the required Health and PE courses for 7th grade.

English/Language Arts Course Sequence



English Language Arts 7

Prerequisite: None

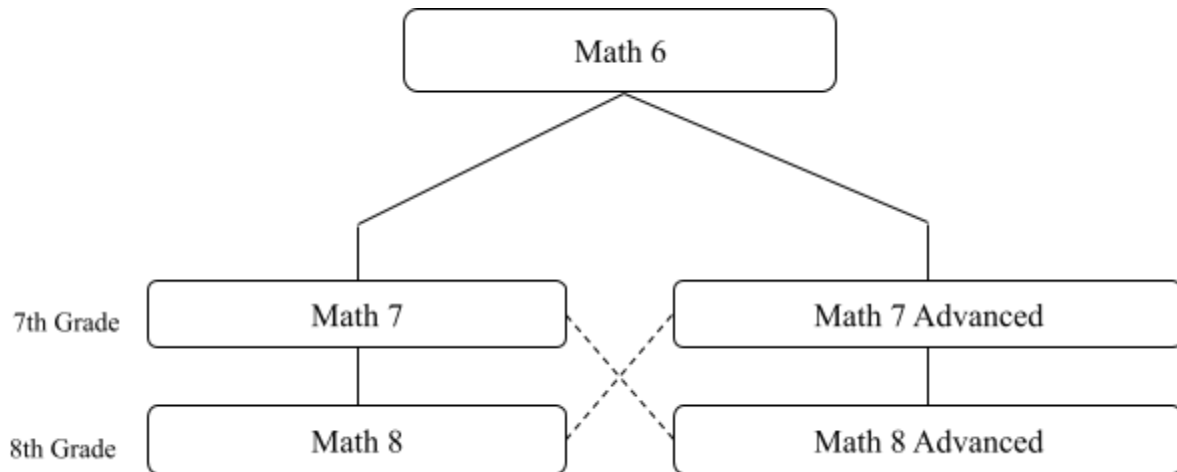
Students will demonstrate an emerging sophistication in their ability to analytically read increasingly complex texts. By the end of grade seven, students should be able to recognize the interplay between setting, plot, and characters and provide an objective summary of a text apart from their own reaction to it. They become adept at stepping back to compare and contrast different interpretations of a topic, identifying how authors shape their presentation of key information, and choose to highlight certain facts over others. In the Speaking and Listening Standards, in discussions and in writing, students make their reasoning clear to their listeners and readers, constructively evaluating others' use of evidence while offering several sources to back up their own claims. Their vocabulary has developed to the point where they can distinguish between denotative and connotative meaning and can analyze the effect of specific word choice on tone. The Writing Standards specify that students are able to cite several sources of specific, relevant evidence when supporting their own point of view about texts and topics. Their writing is more structured, with clear introductions and conclusions as well as useful transitions to create cohesion and clarify relationships among ideas. In their writing, they acknowledge the other side of a debate or an alternative perspective while avoiding any trace of plagiarism. Students will engage in both short and extended research projects to provide written analysis and present findings.

English Language Arts 7 Advanced

Prerequisite: State and Local assessment scores/grades/recommendation

In addition to the content described above for English/Language Arts 7, students will be presented with more complex reading, writing, speaking and listening, and research tasks that exceed the level of rigor demanded by the Common Core State Standards.

Math Course Sequence



Math 7

Prerequisite: None

In grade seven, students will focus on four areas: (1) developing an understanding of and applying proportional relationships; (2) developing an understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions and working with 2-D and 3-D shapes to solve problems involving area, surface area, volume; and (4) drawing inferences about populations based on samples. This course is aligned to the state standards.

Math 7 Advanced

Prerequisite: State and Local assessment scores/grades/recommendation

This course differs from the non-accelerated seventh grade course in that it contains content from eighth grade. While coherence is retained, in that it logically builds from the sixth grade, the additional content when compared to the non-accelerated course demands a faster pace for instruction and learning. Four critical units include: (1) an understanding of number, recognizing fractions, decimals (that have a finite or a repeating decimal representation), and percents as different representations of rational numbers; (2) using linear equations to represent, analyze, and solve a variety of problems; (3) building on their previous work with single data distributions, they will compare two data distributions and address questions about differences between populations. They begin informal work with random sampling to generate data sets and learn about the importance of representative samples for drawing inferences; and (4) continuing their work with area from sixth grade, solving problems involving the area and circumference of a circle and surface area of three-dimensional objects. This course is aligned to the state standards.

Science 7

Prerequisite: None

Students in grade seven science will focus on the major areas of Earth/Space Science, Physical Science, and Life Science. Earth/Space Science topics focus on Earth's hydrologic cycle, the relationship between thermal energy and currents, and the relative position and movement of the Earth, sun and moon. Physical Science topics focus on conservation of mass and energy and transformation and transfer of energy. Life Science topics focus on the impact of matter and energy transfer within the biotic component of ecosystems. During the years of grades 5-8, all students will use scientific processes to construct their knowledge of science concepts. This course is aligned to the state standards.

Social Studies 7

Prerequisite: None

The seventh grade year is an integrated study of world history, beginning with ancient Greece and continuing through global exploration. All four strands of social studies are used to illustrate how historic events are shaped by geographic, cultural, economic and political factors. Students develop their understanding of how ideas and events from the past have shaped the world today. Social Studies 7 covers 750 B.C. to 1600 A.D.: Ancient Greece to the First Global Age. This course is aligned to the state standards.

Physical Education 7

Prerequisite: None

This course is divided into several organizing centers: physical fitness, recreational activity, basic movement, sport and affective learning. Students must change clothes for PE class.

Health 7

Prerequisite: None

The content in this course includes: patterns of a wellness lifestyle, practice of a positive personal regimen, fundamental concepts of mental health, building and maintaining healthy relationships, consequences of chemical use, phases of human growth and development, and the relationship between nutrition and fitness.

Art

Prerequisite: None

Students will focus on learning the elements and principles of art through projects (both 2D & 3D), research, and writing. Each project has a focus element or principle, uses a different type of material and technique. Classes are usually mixed 7th and 8th graders and both first and second year students.

General Music

Prerequisite: None

An introduction to all things music! With many activities and reviewing information learned in elementary music at the beginning of the semester, we also cover music history and eventually learn piano and acoustic guitar. This is not a performance group (i.e., band or choir).

Digital Art

Prerequisite: Art

Students learn basic tools and techniques for the online editing program we use, then move into creative digital projects they use the learned tools and techniques to complete. Students should have already taken basic ART and passed so they have a solid understanding of creativity, elements, and principles. A student that is creative and has a good work ethic could be considered as well. This is a fast paced class so students with attendance issues might struggle. This can only be taken once.

People and Cultures

Prerequisite: None

Students will learn to appreciate other cultures in the world. Students will have the opportunity to study and learn about different cultures within the United States and the world. Students will be able to choose a chapter book to learn about a different culture.

STEM I

Prerequisite: None

In this course we focus on the E (engineering) in STEM. We will learn the Engineering Design Process and complete several STEM projects, we will learn to code a robot named CUE and learn the basics of 3D printing.

STEM II

Prerequisite: STEM I

We take the principles learned in STEM 1 and apply them right out of the gate. We will complete at least one 3D printing STEM project and build using the TETRIX PRIME Robotics kits. Students taking this course should have an interest in STEM and a desire to do the work needed for a STEM project.

Technology

Prerequisite: None

Students will have the opportunity to learn the basics of coding (block, HTML, JavaScript); enhance their typing skills; complete research projects on how technology is constantly changing our world; and create programs for Sphero SPARK+ robots. You do not need extensive computer skills to be successful in this class, but you MUST be willing to work hard and try new ideas.

7th Grade Band—Instrument and Method Book required

Prerequisite: None

Band members will continue to learn the fundamentals of playing a band instrument as well as full-band rehearsal skills in this daily class. Band members will develop appropriate tone quality, technique and an understanding of basic musical concepts. An emphasis on rhythm and note reading will prepare the student for 8th Grade Band. Regular practice at home is a requirement for this class, as well as attendance at all evening concerts. *Students not previously enrolled in 6th Grade Beginning Band will meet with the director to determine instrument selection.*

7th Grade Choir

Prerequisite: None

7th Grade Choir is for any student interested in singing in a group. No prior experience necessary! Students will take part in this year-long class and learn the basics of vocal technique, vocal health and music theory. There are 3 required evening performances throughout the year that do not conflict with school athletics or other activities.

8th Grade Program

Course Selections

Minimum Requirements

- English Language Arts 8
- Math 8
- Science 8
- Social Studies 8

Electives - *choose 4 semester classes, 2 year long classes, or 1 year long and 2 semesters*

Art Offerings:

- Art (semester)
- Digital Art (Semester)

Foreign Language:

- Intro to Foreign Language (semester)
- French I* (year)
- Spanish I* (year)

Humanities Offerings:

- People and Cultures (semester)
- Creative Writing & Great Books (semester)

Music offerings:

- General Music (semester)
- Band (year)
- Wildcat Choir (year)

Physical Education Offerings:

- Physical Education - HS credit (semester)

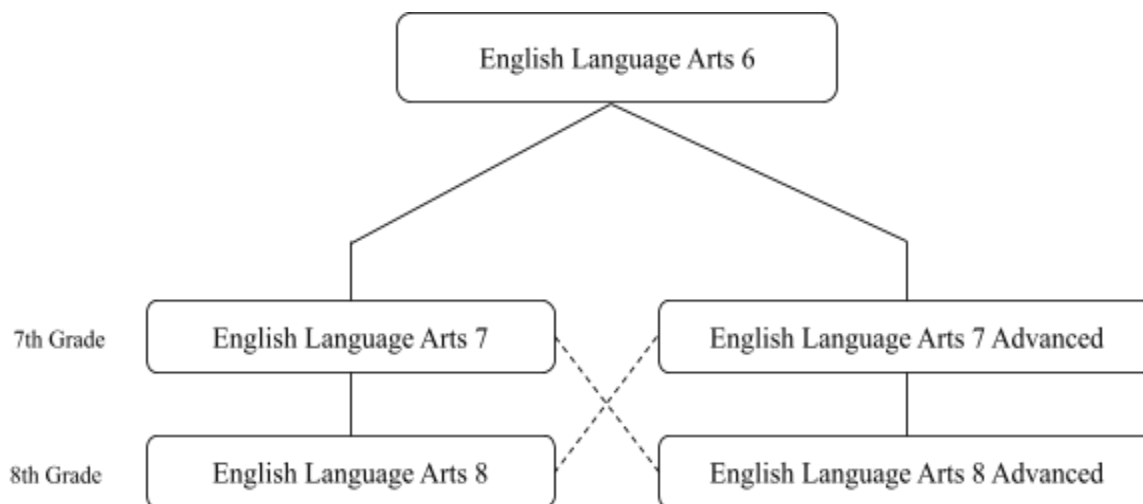
Technology Offerings:

- STEM I (semester)
- STEM II (semester)
- Technology (semester)

* High school level course taken for high school credit; students must meet the requirements for Advanced ELA to be placed in this course

**ETEh (Extra Time, Extra Help) is a year-long required course exclusively for students with an IEP. This class is designed to provide extra support for IEP students in all of their academic classes. It also provides time for working on specific IEP goals. Students assigned to ETEh will only select 1 year long or 2 semester elective choices.

English Language Arts Course Sequence



English Language Arts 8

Prerequisite: None

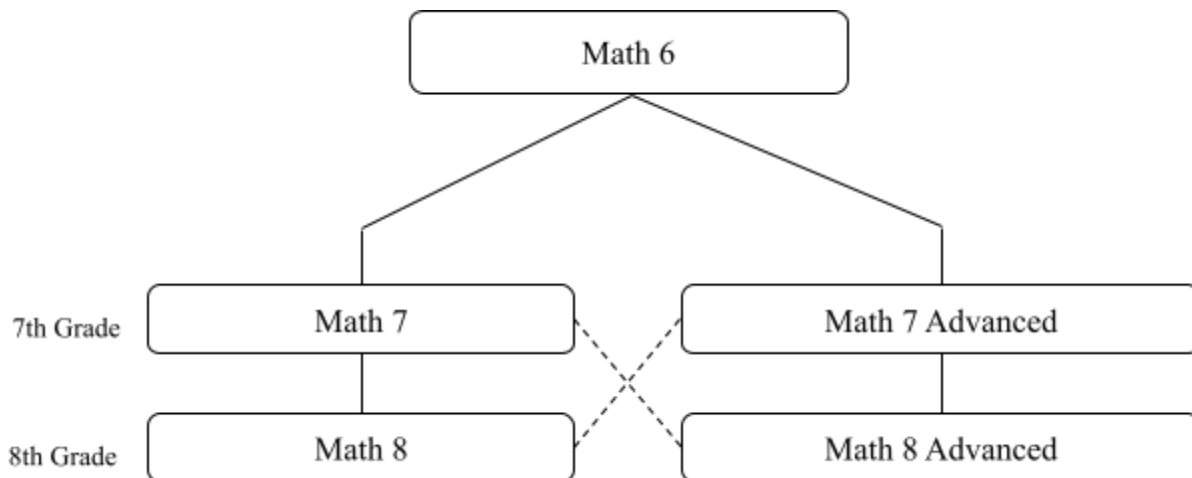
Students will interact with high-quality, increasingly complex nonfiction texts and great works of literature. Starting in grade eight, the focus of informational texts begins to shift from narrative to exposition. Students who leave grade eight know how to cite the textual evidence that most strongly supports an analysis or critique. Students will engage in both short and extended research projects to provide written analysis and present findings. The Speaking and Listening Standards detail how students are to draw evidence from what they have read, come to discussions prepared, and be able to justify their views based on evidence presented both in text and discussions. By grade eight, students have developed a rich vocabulary of academic words, which they use to speak and write with more precision. The Writing Standards specify that students should be able to distinguish their claims from alternate or opposing claims and use words and phrases to clarify the relationships and transitions among claim(s), counterclaims, reasons, and evidence.

English Language Arts 8 Advanced

Prerequisite: State and Local assessment scores/grades/recommendation

In addition to the content described above for English/Language Arts 8, students will be presented with more complex reading; writing, speaking and listening; and research tasks that exceed the level of rigor demanded by the Common Core State Standards.

Math Course Sequence



Math 8

Prerequisite: None

In grade eight, students will focus on three areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with linear equations, solving linear equations, and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; and (3) analyzing 2-D and 3-D space and figures using distance, angle, similarity, and congruence and understanding and applying the Pythagorean Theorem. This course is aligned to the state standards.

Math 8 Advanced

Prerequisite: State and Local assessment scores/grades/recommendation

In grade eight, students will focus on three areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with linear equations, solving linear equations, and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; and (3) analyzing 2-D and 3-D space and figures using distance, angle, similarity, and congruence and understanding and applying the Pythagorean Theorem. The content will be covered more in depth and at a faster pace. This course is aligned to the state standards.

Algebra I *Graduation Requirement (or Applied Alg I or Honors Alg I)

Prerequisite: State and Local assessment scores/grades/recommendation

This course is designed to focus on all major algebra concepts necessary for success in subsequent courses with an emphasis on real-world applications. Topics include functions, linear and exponential equations and graphs, manipulation of algebraic expressions, exponential expressions and solutions of equations and inequalities. Students will take the Algebra I end-of-course exam within this course.

****Important note for students who take Algebra I in 8th grade: students who do not earn a B average in the course, as well as score a 3 on the End-of-Course exam will repeat the course in 9th grade.***

Science 8

Prerequisite: None

Students in grade eight science will focus on the major areas of Earth Science, Physical Science, and Life Science. Earth Science topics focus on the physical features of Earth and how they are formed. This includes plate tectonics and how it shapes the Earth. Physical Science topics focus on forces and motion within, on and around the Earth and within the universe. Life science topics focus on the diversity of species and on the continuation of species. During the years five through eight, all students will use scientific processes to construct their knowledge of science concepts. This course is aligned to the state standards.

American History 8

Prerequisite: None

The eighth grade year continues the historical focus of European exploration and the early years of the United States. This course incorporates all four social studies strands of history, geography, government, and economics into a chronological view of the development of the United States. Students examine how historic events are shaped by geographic, social, cultural, and economic and political factors. American Studies covers 1492 to 1877: Exploration through Reconstruction. This course is aligned to the state standards.

Art

Prerequisite: None

Students will focus on learning the elements and principles of art through projects (both 2D & 3D), research, and writing. Each project has a focus element or principle, uses a different type of material and technique. Classes are usually mixed 7th and 8th graders and both first and second year students.

Creative Writing & Great Books

Prerequisite: None

In the structure of a book club, advanced readers will read many novels together and discuss as we go. Students will be able to choose novels to read and analyze. Students will also be given unique writing assignments to help them use their imagination while also improving writing composition skills. Students will be given freedom to create writing pieces outside of the typical English class essay. Assignments will be personal, fun, and challenging all at the same time.

Digital Art

Prerequisite: Art

Students learn basic tools and techniques for the online editing program we use, then move into creative digital projects they use the learned tools and techniques to complete. Students should have already taken basic ART and passed so they have a solid understanding of creativity, elements, and principles. A student that is creative and has a good work ethic could be considered as well. This is a fast paced class so students with attendance issues might struggle.

General Music

Prerequisite: None

An introduction to all things music! With many activities and reviewing information learned in elementary music at the beginning of the semester, we also cover music history and eventually learn piano and acoustic guitar. This is not a performance group (i.e., band or choir).

Introduction to Foreign Language

Prerequisite: None

Students will be introduced to the language and culture of both French and Spanish. Students will have the opportunity to learn the basics of each language including learning the alphabet, colors, numbers, days of the week, and short dialogues and exposure to various customs in countries where each language is spoken.

People and Cultures

Prerequisite: None

Students will learn to appreciate other cultures in the world. Students will have the opportunity to study and learn about different cultures within the United States and the world. Students will be able to choose a chapter book to learn about a different culture.

Physical Education 8 (Coeducational)

Prerequisite: Successful completion of Physical Education 7

This course is divided into several organizing centers: physical fitness, recreational activity, basic movement, sport and affective learning. (This is a high school level course taken for high school credit.)

STEM I

Prerequisite: None

In this course we focus on the E (engineering) in STEM . We will learn the Engineering Design Process and complete several STEM projects, we will learn to code a robot named CUE and learn the basics of 3D printing.

STEM II

Prerequisite: STEM I

We take the principles learned in STEM I and apply them right out of the gate. We will complete at least one 3D printing STEM project and build using the TETRIX PRIME Robotics kits. Students taking this course should have an interest in STEM and a desire to do the work needed for a STEM project.

Technology

Prerequisite: None

Students will have the opportunity to learn the basics of coding (block, HTML, JavaScript); enhance their typing skills; complete research projects on how technology is constantly changing our world; and create programs for Sphero SPARK+ robots. You do not need extensive computer skills to be successful in this class, but you MUST be willing to work hard and try new ideas.

8th Grade Band

Prerequisite: 7th Grade Band

Band members will continue to develop their individual performance ability, music reading skills, and understanding of musical concepts while exploring intermediate-level band music in a cooperative large-group setting. Students will be expected to actively participate in class, to practice regularly at home, and to attend all performances as required parts of the quarterly evaluation.

8th Grade Wildcat Choir

Prerequisite: Vocal audition in 7th grade year

8th Grade Wildcat Choir is an auditioned singing group where you learn the basics of proper vocal technique, vocal health, music theory and performing. No prior experience necessary! Must audition at the end of your 7th grade year and will be assessed on vocal ability, behavior in classes and school attendance. We have 3 performances throughout the year that happen in the evenings and do not conflict with other after school activities.

French I

Prerequisite: Must meet requirements for Advanced ELA

Students learn the language through listening, speaking, reading and writing. Dialogues and conversations are used to familiarize the students with the language. While listening and speaking are emphasized, a formal approach to grammar is also presented. In addition, students will explore the culture. (This is a high school level course taken for high school credit.)

Spanish I

Prerequisite: Must meet requirements for Advanced ELA

Listening and speaking skills are emphasized with stress on the importance of proper pronunciation. Students will have the opportunity to talk about themselves, their interests, their feelings, and their activities. Reading and writing are also stressed for a balanced approach. Students discuss the Hispanic way of life, attitudes and customs in dialogues, readings, drawing, photographs, and songs. (This is a high school level course taken for high school credit.)